## Investing for Success

**Under this agreement for 2018**

Dajarra State School will receive

$27,118*

### This funding will be used to:

<table>
<thead>
<tr>
<th>Target</th>
<th>Measures</th>
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</table>
| **1. Increase Prep-Year 2 students’ A-C achievement in English above 85% in 2018.** | **Baseline/endpoint:**  
  - Above 85% of Prep-Year 2 students achieving A-C in English.  
  **Comparison:**  
  - English A-C and NAPLAN.  
  - Student English samples from the Australian Curriculum website.  
  - Monitoring and assessment hub.  
  **Monitoring:**  
  - Teacher clarity and alignment of curriculum in planning documents.  
  - Teacher knowledge and practice of evidence based instruction.  
  - English A-E data.  
  - Individual tracking on P-10 Literacy Continuum.  
  - Student feedback and work samples. |
| **2. 100% of students in Years 3 and 5 achieving National Minimum Standard (NMS) in Reading and Writing in 2019.** | **Baseline/endpoint:**  
  - 100% of Year 3 and 5 students at NMS for Reading and Writing.  
  **Comparison:**  
  - NAPLAN Reading and Writing NMS data from higher performing like schools (examining/comparing strategies).  
  **Monitoring:**  
  - Diagnostic assessment paired against benchmarks.  
  - Previous years (2015-2018) NAPLAN Reading and Writing data.  
  - Staff feedback on targeted literacy strategies.  
  - Student feedback and work samples.  
  - Parent and community engagement and feedback regarding literacy strategies. |

### Our initiatives include:

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence base</th>
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</table>
| **1. Develop a plan for effective teaching and learning in early phase literacy, including monitoring/assessments, opportunities for professional conversations regarding student progress and strategies for intervention:** | **Hattie, J 2012, Visible Learning for Teachers: Maximizing Impact on Learning,** Routledge, Abingdon, United Kingdom.  
  **Sharratt, L, & Fullan M 2012, Putting FACES on the Data: What Great Leaders Do!** Corwin, California, US. |

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.
subject in C2C units of work

- using Early Start testing data and alignment to literacy continuum to inform differentiated teaching and learning of language and reading.

2. Establish a whole school and wider community culture that values and enjoys reading:

- Increase teachers' and teacher aides' repertoire of strategies for reading and writing instructions.
- Reading/learning centre for staff to share reading strategies with parents and students.

- Sharratt, L, & Fullan M 2009, Realization: The Change Imperative for Deepening District-Wide Reform, Corwin, California, USA.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>1. Actions</th>
<th>Costs</th>
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</thead>
<tbody>
<tr>
<td>Purchasing 0.28 classroom teacher for Prep-Year 2 class to separate the</td>
<td>$20 000</td>
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<tr>
<td>Early Years students from more complex Middle Years curriculum.</td>
<td>(0.28 teacher salary)</td>
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<table>
<thead>
<tr>
<th>2. Actions</th>
<th>Costs</th>
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</thead>
<tbody>
<tr>
<td>Providing targeted professional learning (including oral language and early</td>
<td>$7 118</td>
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<td>reading decoding strategies) supported by planning, modelling, observation</td>
<td></td>
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<tr>
<td>and feedback processes.</td>
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</tbody>
</table>

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